

E-Learning practice using moodle by leading universities in the Russian region

Malganova I., Rahkimova A.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

The aim of this work was to analyze the principles and to use e-learning practices in 70 of the best universities in the world in development of copyright-based distance learning courses in Moodle of Institute of Governance and Territorial Development KFU. Wherein, we used the methods of grouping and regional analysis. Since 2008, the "Modular Object-Oriented Dynamic Learning Environment" used at Kazan federal university (Russia, Kazan) on three main areas: "Zilant", "Bars" and "Tulpar". The author and his colleagues developed a series of e-learning resources in disciplines of "Economic geography", "Regional Economics and Management", etc. The analysis of using the system of Moodle in above universities for teaching economic subjects revealed a number of features: a) The simplicity and popularity of the LMS «Moodle» resonates with students from many universities. For example, the London School of Economics and Political Science and the University of London was originally used as a commercial product (WebCT), but at the moment the the transition of the Moodle system was almost completed, acting on a uncommercial basis, and b) nowadays plug language packs allow you to achieve full localization in 43 languages Moodle. The plan of the KFU science group is using the system in Tatar language, c) The Princeton Regional Schools Moodle Server shows us one more time about the consistency of the system: flexibility, interactivity, cooperation and motivation. Moodle can combine the creation, editing, and reviewing training materials of the teacher and the student.
